



REMOTE LEARNING AFFIDAVIT

RE: _____ DOB: _____ GRD: _____

ADDRESS: _____

The intent of this letter is to confirm that I will utilize the Remote Learning System provided by Palmer ISD. I understand that following the guidelines held by the Texas Education Agency (outlined below) is my responsibility.

_____ I understand that I must have reliable internet service to access Palmer ISD Remote Learning.

_____ I understand that changing from Remote Learning to Face to Face Learning is not an option until the end of a grading period.

_____ I understand and agree that engagement is equivalent to direct content work that a student would be engaged in over a normal school year. This direct work with academic content matches or exceeds the following average daily minimum requirements across all subjects.

- Pre K - 5th Grade 180 Instructional Minutes
- 6th Grade - 12th Grade 240 Instructional Minutes

_____ I understand and agree that, if a student is engaged for the day, they will be marked as "Present-Remote (Asynchronous)" for that day. Engaged is either of these:

- Watch video for each class/subject and complete assignments
- Engage with teacher by phone call, email, Google Classroom message board, Zoom meeting, Google Meet call

_____ I understand and agree that a student will be marked as "Absent" for any class each day if "engagement" is not met for that class.

_____ I understand and agree that students enrolled in remote learning must still meet all 90% compulsory attendance requirements (as stated in the Student Handbook), and that failure to do so could result in a complaint being filed in a court of law.

_____ I understand and agree that students enrolled in remote learning must still take the state required tests and progress monitoring tests on-campus at specialized times and locations to be determined.

_____ I understand and agree that there will **NOT** be an option to participate in extracurricular activities while in Remote Learning. Students will not be allowed on campus, and this could possibly cause schedule and class changes at the secondary levels.

Parent/Guardian Signature

Date

Campus Administrator Signature

Date