A Dream Deferred

by Langston Hughes

What happens to a dream deferred?

Does it dry up
like a raisin in the sun?
Or fester like a sore—
And then run?
Does it stink like rotten meat?
Or crust and sugar over—
like a syrupy sweet?

Maybe it just sags
like a heavy load.

Or does it explode?
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“A Dream Deferred” by Langston Hughes

Sometimes his poetry is simplistic and degenerates into a nothing more than whining, but other times he waxes quite profound, and in all cases he is worth studying. A poem that students often encounter in their classes is “Harlem: A Dream Deferred,” from his Montage of a Dream Deferred.

The following discussion analyzes Hughes’ “Harlem: A Dream Deferred” in terms of theme and literary devices; then it offers a commentary to help the student understand some of the subtle features of the poem:

Theme:

Having to postpone one’s deepest desires can lead to destruction.

Literary devices:

The questions are all rhetorical questions, because they intend to answer themselves. Each question in the first stanza uses simile: “like a raisin in the sun,” “like a sore,” “like rotten meat,” “like a syrupy sweet.” The second stanza which is not a question but a suggestion also uses simile “like a heavy load.” The last stanza uses metaphor, “does it explode?”

The poem employs rime: sun-run, meat-sweet, load-explode.
The poem also uses *imagery*: “raisin in the sun,” “fester like a sore— / And then run,” “stink like rotten meat,” etc.

**Commentary:**

The question, “What happens to a dream deferred?” appears to be answered with nothing but more questions. But if we analyze each question we get an idea of what the speaker really believes about dreams being postponed.

The “dream” is a goal in life, not just dreams experienced during sleep. The dream is important to the dreamer’s life. But what dream is it exactly? The poem does not choose the dream but leaves it up to the reader. Nevertheless, the speaker’s position is clear that any important dream or goal that must be delayed can have serious negative affects.

As we look at each question we find out what those affects are. With each question the speaker offers a possibility of each negative affect. The first one “Does it dry up like a raisin in the sun”: a raisin is already dry, and as a raisin, it is a good thing, useful and nutritious, but if a raisin is left in the sun to dry up, it becomes hard and impossible to eat; its value sucked out, it no longer serves its useful, nutritional purpose.

The dream or life goal of a human being is central to what makes the human a valuable member of society, but suppose that person with the dream is told he cannot fulfill his goal just yet; he must wait until society changes, until institutions and laws change to allow him to become the doctor, lawyer, professor, or poet that he finds his talent and desires direct him to be.

What if he has to take some other job that he lacks interest in until his environment allows him to attain his goal? What if he has no idea how long it will take? And what if he feels that perhaps in his lifetime that time will never come? What happens then? Surely, his talent will dry up, if he is not allowed to develop it.

If the dream does not dry up, maybe it will “fester like a sore— / And then run.” If you have a sore, you want it to dry up so it will heal, but if it festers and runs, that means it is infected and will take longer to heal. The dream that festers becomes infected with the disease of restlessness and dissatisfaction that may lead to criminal activity, striking back at those who are deferring the dream.

Perhaps a dream put off too long is like meat that had rotted. Dead animal flesh that some people use for food will turn rancid and give off horrible odors if not used within a certain period of time. If the dream is not realized in a timely fashion, it may seem to decay because it dies.

The dream may “crust and sugar over— / Like a syrupy sweet?” If you leave pancake syrup or honey unused for several months, and you go back to fetch the bottle, you might find that there is crusty accumulation on the top of the bottle and the contents are no longer usable. Lack of use had formed that crust, that hard material that is no longer
useful because no longer pliable. The dream forced to sit idle hardens into an unusable substance of thoughts that have separated themselves from the goals and formed idle destructive thoughts that are crusted over with despair, doubt, anger, and hatred.

The second stanza is not a question but merely a “maybe” suggestion: maybe the dream-goal just sags like trying to carry something heavy. A heavy load makes one walk slowly, makes one clumsy as he tries to move under the load. The dream not realized may become heavy to bear, because it still weighs on one’s mind with musings like “what might have been,” “if only,” “I guess I’ll never know,” “the one that got away.” All these useless thoughts that dip back into the past weigh heavy on the mind that has had to defer a dream. This sagging under a heavy load might lead to depression and mental lethargy.

The last stanza returns to the question again, but this time instead of simile, the speaker employs metaphor of an explosion. What explodes? Bombs explode and cause great destruction. If all the other possibilities of a deferred dream are bad with some worse than others, then the last possibility is the worst. If the person whose dream is deferred loses all hope, he might “explode” with his despair. He might commit suicide, homicide—or both.
Harlem: A Dream Deferred
By: Langston Hughes

Previewing Texts

1. Preview the poem by looking at the title. What do you predict this poem will be about?

2. Fill out the first two boxes of the K-W-L Chart below. Write down what you know about the topic in Box #1. Write down what you want to find out in Box #2. When you finish reading the story, write what you learned or discovered in Box #3.

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<tr>
<th>What I KNOW now Box #1</th>
<th>What I WANT to find out Box #2</th>
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Author's Profile

Name: Langston Hughes (1902 – 1967)

Birthplace: Joplin, Missouri

Famous Works: A Dream Deferred, Theme for English B, The Best of Simple, The Weary Blues

Writing Style: Langston Hughes was an African American writer best known for his work about the Harlem Renaissance. He often stressed the need for racial consciousness. Much of his work is centered on the struggles and joy of African American life.

Famous Quote: I have discovered in life that there are ways of getting almost anywhere you want to go, if you really want to go.
Questions For Thought

Directions: Answer the following questions in complete sentences. Be sure to proofread your answers and be prepared to share.

1. The speaker begins with a question. What do you suppose is his intent?

2. What type of imagery is used in lines 2 and 3? What type of figurative language device is incorporated? What type of emotion does this create?

3. How might a dream deferred be “like a sore” as stated in line 4? What figurative language device is being used? How is this comparison appropriate?

4. What senses do lines 6-8 appeal to? What is the significance of the speaker comparing a dream deferred to sugar that has crusted over?

5. What is a dream deferred compared to in lines 9 and 10. Why is this comparison appropriate? What is being emphasized?

6. What type of image is used in the last line? How is this comparison appropriate?

7. How would you sum up the answer to the speaker’s question in line 1?
Term Review

Directions: Answer the questions about the following terms.

1. What is *imagery*? How can you determine when *imagery* is being used?

2. What is *figurative language*? Provide an example from the text.

3. What is a *theme*? What do you suppose is the *theme* of this poem?

Critical Thinking

**Directions:** In the poem *A Dream Deferred*, the speaker uses a number of images and figurative language devices in order to emphasize some of the negative results of deferring one's dreams. Come up with a metaphor for what a dream fulfilled is like (ex. A dream fulfilled is like a symphony). Explain your metaphor and why you feel it is appropriate.