

BULLDOG BULLETIN

FROM THE PRINCIPALS DESK

I would like to thank each one of you for the awesome privilege of working with your children at the Intermediate. I love every one of my "kiddos," as I call them. The District has made some changes, and my life is taking on a new twist. I will be the principal

at the Elementary starting Nov. 2, and Mrs. Dian Cooper will be the new principal at the Intermediate. I hope to see some of you at my new assignment.

This has been an absolutely fabulous six years at the Intermediate. My wonderful

teachers, staff, and children have made my job a joy to come to work each day. I love my children, parents and staff dearly. Please keep in touch!

DATES TO NOTE:

OCT. 20TH – FAMILY NIGHT 6:30

OCT. 28TH – PROGRESS REPORTS

OCT. 29TH – PICTURE RETAKES

NOV. 11TH – VETERANS DAY

NOV. 20TH – REPORT CARDS

NOV. 24TH – AWARDS AND EARLY RELEASE

Goal Setting: A Real Life Lesson

Just as we have set personal goals for our lives such as educational, career or job choices, purchasing large items, such as furniture or appliances, we need to help instill a goal-setting mindset for our children. Sometimes, speaking honestly here, I have made a spontaneous purchase that I have later regretted because I did not research the information needed to make a wise decision, planned for the event, and taken the short-range steps to come to the right decision I needed to make.

Teaching our children the steps to establish a goal and plan for their major projects, something they wish to purchase and own,

or planning for the future how to make this a wise decision-making process is a life-long skill. Here are some ideas for helping them to develop this skill earlier in life.

1. Planning the purchase of a fairly expensive item for themselves
2. Planning for their Science Fair project in the spring
3. Setting academic goals for the school year, such as, being an honor roll student, passing the TAKS test, becoming a STAR student
4. Discussing and planning for their college choice or career for their future (this will probably change numerous times throughout life)
5. Bringing up a grade on

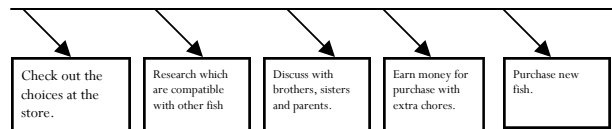
their report card

6. Selecting a pet
7. Choosing an AR book to earn their needed points
8. Decorating their bedroom
9. Even smaller goals may be established at first

Steps for making the plan:

- A. Establish the goal
- B. Set up a time-line
- C. Establish the steps needed to achieve their goal
- D. Establish a time-line to complete the goal on time

Example: Selecting a new fish for the aquarium



Creating a visual chart and setting the daily, weekly or monthly tasks in a time-line form and very visible helps your child to keep track of their progress and keep their goal in sight.

3RD GRADE

The third graders are "fall"-ing into the routines of their new campus. We are very excited for "Family Night" on Tuesday, October 20th, so we can show off all the things we've been working so hard on in class! The third grade teachers are keeping the children's minds engaged, and here

are some of the things being taught in the second six weeks. In Science, we're learning all about animals: mammals, reptiles, amphibians and birds. Reading class is all about comprehension, using our strategies, and working on our summarization skills. In Social Studies, we're discovering dif-

ferent cultures and traditions, as well as perfecting our map and directional skills. Math class finds the children working on word problems, place value, ordering numbers, and rounding & estimating.

4TH GRADE

We have zoomed through the first six weeks in a fury. 4th graders "Start Your Engines!" We will be attending the symphony in Waxahachie this six weeks. Then on November 5th we

will travel to Old City Park for an exciting field trip to take a look into the past. Please continue to be reading with your child at least twenty minutes a day. Also your child

would benefit from continuing to practice their multiplication facts.

5TH GRADE

The school year is flying by. This six-weeks the fifth grade will continue to review multiplication and division in math.

In Reading we will continue to study predictions, cause and effect, and setting.

Social Studies will be moving closer to the

foundations and origination of the United States.

In Science the students will be studying the life cycles of animals and plants.

Finally, in Language Arts the students will continue to work with grammar and learning various sets of spelling

words.

Please keep using Spelling-City.com to work with weekly spelling assignments and as often as you can encourage your child to use Studyls-land.com.

